

## Inquiry Project Term 3: Grades 5 & 6

### “Kids With A Voice”

This unit of work gives you the chance to explore what qualities help achieve success at home, at school or in the community. By investigating inspirational children (which may include yourself) or a sportsperson, you will discover that the development of confidence, having a voice, and being adaptable and persistent plays an important role not only in being successful but a good role model and possibly an effective team member.



#### TASK:

- Select one or two of the following areas of interest to present as a project.
- Research the topic thoroughly before deciding how to present your information.
- Record the references/resources you use (websites, books, magazines, news articles) and list in your bibliography.

Your project can be presented as a poster, booklet, leaflet, Powerpoint, documentary or diorama. When we return to school, you will be asked to present your project to your teacher.

#### Choice 1: How Can I Change My World? (This may suit children with limited internet access)

What sort of things can you do as a child in Grade 5 or 6 to change your world? You would be amazed what simple things you could achieve that would benefit yourself, your family and your community. For example, simply being kind to yourself and others, protecting the planet, helping animals or even volunteering to assist services in the community. Explore what you could do that would make a difference to someone's life.

#### Choice 2: Inspirational Children

Research a child of your choice who has been an inspiration to the world. For example, Malala Yousafzai is a child who has made the world headlines to help change the education chances of children in her country. Anvitha Vyay and Daniel Patterson are two of many inspiring Australian children. What did they do and why? What sort of qualities do these children have?

#### Choice 3: An Olympic Athlete

Choose an Olympic athlete who has represented or will represent their country in the Olympic Games. You may like to select a Paralympic hero who has overcome both physical and mental obstacles to achieve success in their sport. Why did they become successful? What can you tell us about their journey to becoming a champion?

Your teacher will discuss these choices further with you. You will need headings, subheadings, pictures with captions and a bibliography. We will provide a rubric for you to check you are on track.

You have Term 3 to complete the project. Teachers will expect evidence of many hours of work - at least 1-2 hours per week. Your research and note taking may take the first three to four weeks. Please do not leave it to the last minute

