## **Chandler Park Primary School**

CPPS DAILY PAGE: 8th of September 2020

56 Website	http://56cpps2020.weebly.com/		
TIME	FOCUS	LEARNING INTENTIONS & SC	LINKS
8:45- 9:15	Roll/ Circle Time on Webex		
9:00- 9:30	Reading Tasks	LI: To find non-fiction text features.  SC: I can identify the parts of a non-fiction text.  Activity:  1. Go to: https://www.kidsnews.com.au/ or find newspaper articles at home.  2. Look at different articles and search for non-fiction text features.  See if you can find a heading, photograph, caption, table of contents, glossary, map and diagram  3. Create a collage of the non-fiction text features you found. You could use the snip tool, print out the text features and make a collage or cut out newspapers from home.	
9:40-10:10	Writing Tasks	Grade 5	Powerpoint on website: Tips for writing an explanation

	LI: Writing an explanation on 'How is honey made?'	
	SC: I can collect information and write an explanation in my own words	
	I can write in paragraphs and use subheadings	
	I can add a diagram to support my explanation	
	I can reference where I got my information from	
	<b>Activity</b> : Read the instructions on seesaw to plan and write a simple explanation on How honey is made.	
	Grade 6	
	Graduation Scrapbook:	
	Write a draft about your year in Prep and upload it to seesaw. Make sure you edit and revise your work. Your teacher will give you some feedback.	
	-Who was your teacher?	
	-Who were your friends?	
	-How did you feel on your first day at school?	
	-What you were proud to learn (numbers, how to read, Magic Words)?	
	-Include events like 100 days of school, excursions, concert.	
Numeracy Tasks	LI- To draw shapes in one point perspectives.	Activity on Seesaw
	Numeracy Tasks	SC: I can collect information and write an explanation in my own words I can write in paragraphs and use subheadings I can add a diagram to support my explanation I can reference where I got my information from Activity: Read the instructions on seesaw to plan and write a simple explanation on How honey is made. Grade 6 Graduation Scrapbook: Write a draft about your year in Prep and upload it to seesaw. Make sure you edit and revise your work. Your teacher will give you some feedbackWho was your teacher? -Who were your friends? -How did you feel on your first day at school? -What you were proud to learn (numbers, how to read, Magic Words)? -Include events like 100 days of school, excursions, concert.

	SC- I watch the video at least twice before attempting my drawing.  Activity- "One point perspective drawings with shapes' on Seesaw			
FLEXIBLE LEARNING TIME 11:30AM - 3.15PM				
11:30	Group Teacher Check Ins			
11:30- 3:15	Specialists- Art			
	<b>Grade 5 + 5/6 A:</b> 12pm-1pm <b>Grade 6:</b> 1pm-2pm			
	Access the Specialist websites through the Grade 5/6 Website			
	Lunch Break			
	Inquiry Project on Website			