

# Chandler Park Primary School

CPPS DAILY PAGE: Friday 24th July 2020

56 Website	<a href="http://56cpps2020.weebly.com/">http://56cpps2020.weebly.com/</a>		
TIME	FOCUS	LEARNING INTENTIONS & SC	LINKS
8:45- 9:00	Roll/ Circle Time		
9:00- 9:30	Reading Tasks	<p><b>LI:</b> To select a text at my level and complete the quiz.</p> <p><b>SC:</b> I understood what the article was about and confidently completed the quiz.</p> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1. Choose one "good fit" text at your level.</li> <li>2. Read the text</li> <li>3. Answer the "Quick Quiz" questions at the bottom of the text in full sentences</li> <li>4. Extension activity is optional.</li> <li>5. Write your answers on the Seesaw notepad and submit to your teacher</li> </ol>	<p><b>Activity links: Herald Sun Kids</b></p> <p><b>Fishing of Giant Australian Cuttlefish:</b></p> <p><a href="https://www.kidsnews.com.au/animals/calls-to-reverse-decision-to-allow-fishing-of-giant-australian-cuttlefish-in-the-spencer-gulf/news-story/f8c5ba72252bf122eedba1290e8b514e">https://www.kidsnews.com.au/animals/calls-to-reverse-decision-to-allow-fishing-of-giant-australian-cuttlefish-in-the-spencer-gulf/news-story/f8c5ba72252bf122eedba1290e8b514e</a></p> <p><b>Australian Cattle station tries farming camels to care for the land:</b></p> <p><a href="https://www.kidsnews.com.au/animals/a-drought-affected-australian-cattle-station-tries-farming-camels-to-care-for-the-land/news-story/110b7c565bc214440a18a23c8392f80b">https://www.kidsnews.com.au/animals/a-drought-affected-australian-cattle-station-tries-farming-camels-to-care-for-the-land/news-story/110b7c565bc214440a18a23c8392f80b</a></p> <p><b>When Zoo Keeping become poo keeping:</b></p> <p><a href="https://www.kidsnews.com.au/animals/when-zoo-keeping-becomes-poo-keeping/news-story/5b9aa3892a8ea2c94096da67154ddcfb">https://www.kidsnews.com.au/animals/when-zoo-keeping-becomes-poo-keeping/news-story/5b9aa3892a8ea2c94096da67154ddcfb</a></p>
9:40-10:10	Writing Tasks	<p><b>LI:</b> Write a location and dynamics for an Information report.</p> <p><b>SC:</b> I can write a paragraph about where the animal is found (location).</p>	

		<p>I can write a paragraph about what the animal can do (Dynamics).</p> <p><b>Activity:</b> Continue working on your draft copy of your Information report on either a Cheetah or Quokka.</p> <p>Students should write two paragraphs covering the animal's location and dynamics.</p>	
10:20-10:50	Numeracy Tasks	<p><b>LI:</b> To complete measurement activity assigned on Seesaw working on 'capacity.'</p> <p><b>SC:</b> I can measure capacity using millilitres and litres.</p> <p>I can use a number of strategies to solve capacity problems</p> <p><b>Activity:</b> Complete activity assigned on Seesaw 'Capacity' or 'Bottle flipping Maths'</p>	<p>Volume and capacity. What is the difference?</p> <p><a href="https://www.youtube.com/watch?v=GKCE8ohIBqE">https://www.youtube.com/watch?v=GKCE8ohIBqE</a></p>
<b>FLEXIBLE LEARNING TIME 11:30AM - 3.15PM</b>			
11:30- 3:15	<p><b>Specialists- LOTE</b></p> <p><b>Grade 5 +5/6 A:</b> 12pm-1pm      <b>Grade 6:</b> 1pm-2pm</p> <p><b>Specialists- Music</b></p> <p><b>Grade 6:</b> 12pm-1pm      <b>Grade 5 +5/6 A:</b> 1pm-2pm</p> <p>Access the Specialist websites through the Grade 5/6 Website</p>		
	Lunch Break		
	Inquiry Project ion Website		
12pm	Group Teacher Check In		

