Unit 4

Action-Verbs

Verbs are doing words. They tell us what is being done or what has been done. For example: runs, skips, ran, skipped



- Underline the verbs in each sentence.
- a The ball bounced along the road.
- b The girls sang out of tune.
- c lan smashed his personal best record.
- d Dad ate cereal for breakfast.
- e Sammy dropped three eggs onto the ground.
- f Jack ran the length of the running track.
- g Joseph wrote a letter to his mother.

?	This list of verbs relates to what a dog can do: bark, run, jump, scratch, howl, growl, chew.
	Make a list of things a horse can do.

3	Write one verb that matches each of the following nouns. The first one is done for y	/ou
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a	cat purrs	е	the sun	i	the wind
b	fire	f	glue	j	my eyes
c	a child	ø g	a telephone	k	my pen
d	birds	h	a pig	1	my ball

Take a look at what we have done with the word 'verbs'. We have given you a noun and a verb that goes with it. Do the same with the word 'table'.

V acuum cleans	T
E lephant walks	A
R abbit hops	В
B ird flies	L
5 oldiers march	<i>E</i>

5 Circle the saying verbs in the box below.



When a verb shows that something is being said it is called a saying verb. e.g. spoke, cried, yelled

yelled laughed computer apple asked told smiled telling microphone whispered screamed replied snake stage curtain spoke said groaned

6	Underline the verbs that express something you can think or feel.	
	e.g. People <u>adored</u> the artist's unusual style.	

- a I thought for a long time about what to do.
- b I wanted to be an artist.
- c I admired Andy Warhol.
- He loved celebrities.
- e I think he is fantastic!
- f Tom remembered he had an appointment.



